

Successful School Improvement

Department of Education & Early Development

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education.alaska.gov

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AN EXCELLENT EDUCATION FOR EVERY STUDENT EVERY DAY



Our Mission, Vision, and Purpose

OUR MISSION

- › An excellent education for every student every day.

OUR VISION

- › All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them.
 - Alaska Statute 14.03.015

OUR PURPOSE

- › DEED exists to provide **information**, **resources**, and **leadership** to support an excellent education for every student every day.

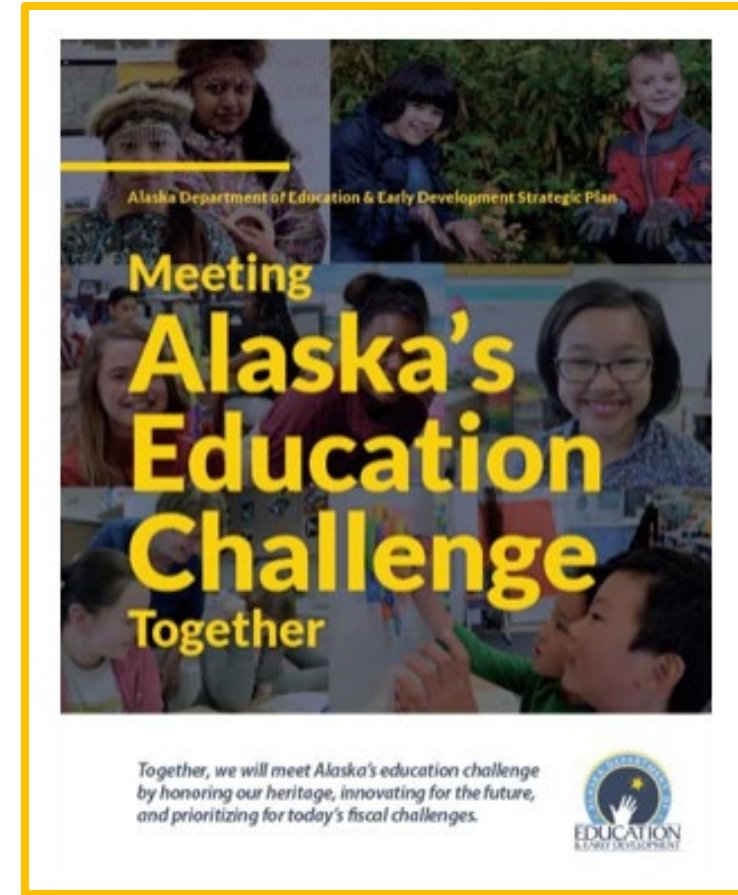




Our Strategic Priorities: Alaska's Education Challenge

Five Shared Priorities:

1. Support all students to read at grade level by the end of third grade
2. Increase career, technical, and culturally relevant education to meet student and workforce needs
3. Close the achievement gap by ensuring equitable educational rigor and resources
4. Prepare, attract, and retain effective education professionals
5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes



education.alaska.gov/akedchallenge



Agenda

- › State's Role
- › 2022-23 S.Y. School Improvement Process
 - Cohort 1 and Non-cohort 1 designated schools
- › Condensed Application
 - Components and GMS Submission
- › Transition Considerations
- › Questions



The State's Role

- DEED provides information, resources and leadership in the area of school improvement
 - Make allocations
 - Review, help refine, and approve plans and budget
 - Provide professional development
 - Monitor, identify, and scale effective initiatives to improve student achievement across Alaska's schools.



2022-23 S.Y. School Improvement Process

- › Money allocated July 1 for current list of designated schools
- › GMS becomes one-stop shop for school improvement
 - 1003a budget, application, and Title I plan
- › AK STEPP retired June 30, 2022
- › Cohort 1 pilots new process for school improvement
 - Develop a three-year plan with Empowerment Specialist support
- › All other designated schools submit a condensed 1003(a) grant application



The 2022-23 S.Y. Condensed Application

(Non-Cohort 1 Schools)

- › For the 2022-23 S.Y., all non-Cohort 1 schools will submit a condensed application for 1003(a) school improvement grants.
 - The condensed application will be used for FY23
- › Non-Cohort 1 schools will begin developing their three-year plan during the 2022-23 school year
- › The first step in developing a three-year plan is to increase diverse representation on the school and community leadership team.



Condensed Application Components

(Non-Cohort 1 Schools)

- › Data
 - › Needs
 - › Plan
 - › Goals + 1
 - › Activity/Cost Table
 - › Assurances
- One form**
-
- › Budget } **GMS**



School Data

School Data	<p>What data do you have for the 2021-22 S.Y.? (For example, MAP, STAR data, local assessment data.) Please cite here.</p> <p>Click or tap here to enter text.</p>
School Data	<p>What does your 2021-22 S.Y. data tell you about student engagement, performance, and achievement, and your school's leadership, instructional delivery, and climate for learning? Please comment.</p> <p>Click or tap here to enter text.</p>



School Needs (Situational Analysis)

Situational Analysis	<p>Does your previous school needs assessment still align with your available data? What is your current analysis of the situation? Please comment.</p> <p>Click or tap here to enter text.</p>
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School Improvement Plan

School Improvement Plan

How does your school improvement plan align with your available data and your analysis of the situation?

Please explain.

Click or tap here to enter text.



Goals + 1

School Improvement Plan Goals for FY2023

Prioritized Goals
1. Increase diverse stakeholder representation on the School and Community Leadership Team. *
2.
3.
4.
* A mandatory goal for all designated schools this school year. See page 2 of the 1003(a) grant application directions.



Intervention Activity/Estimated Cost Table

Table of Interventions and Estimated Costs for 1003a School Improvement Grant

- Make sure your proposed interventions and activities address the situational analysis and plan for improvement.

Intervention/Activity	Estimated Cost
• Provide a simple summary of plan interventions and activities to fund.	
Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.
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Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.
Total Estimated Cost:	Click or tap here to enter text.



School Assurances

School Assurances

By signing below, the district and school agree to use these funds to fully implement interventions and improvement strategies as contained within the above table and specified within the school's improvement plan.

Role	Name/Email Address	Signature and Date
District Program Lead	Click or tap here to enter text.	Click or tap to enter a date.
Principal	Click or tap here to enter text.	Click or tap to enter a date.
Superintendent	Click or tap here to enter text.	Click or tap to enter a date.



Loading Condensed Application to GMS

Go to: <https://gms.education.alaska.gov/> and sign in
Search > Grants > School Improvement > Sections > Related Documents

	Grantee Checklist
<input type="checkbox"/>	History Log
	History Log
	Create Comment
<input type="checkbox"/>	Allocations
	Allocations
<input type="checkbox"/>	School Improvement, 1003(a)
	Accept/Waive Indirect Cost
	Budget
	Budget Overview
	Budget Revision Plus/Minus
	Related Documents



Loading 1003(a) Grant Budget to GMS

Go to: <https://gms.education.alaska.gov/> and sign in
Search > Grants > School Improvement > Sections > Budget

- Remember to include specifics in each budget category

Go To

[Upload Budget Data](#) | [Download Budget Data](#)

Action	Account Code
Modify	310 - Certificated Salaries
Modify	320 - Non-Certificated Salaries
Modify	360 - Employee Benefits
Modify	390 - Transportation Allowance
Modify	410 - Professional & Technical
Modify	420 - Staff Travel
Modify	425 - Student Travel
Modify	430 - Utility Services
Modify	440 - Other Purchased Services
Modify	450 - Supplies/Materials/Media



Directions to the FY2023 Condensed Application

- › The Directions document explains the background, purpose, and requirements for school improvement, the DEED process for reviewing applications, and the directions for completing the FY2023 Condensed Application for 1003(a) grant awards.
- › Links to the FY2023 Condensed Application and the Action Plan Template are embedded in this document.
- › Also included is an Appendix of Evidence-Based Practices with links to sites such as “What Works Clearinghouse.”

TRANSITION PROCESS

For all currently
designated CSI/TSI
schools except
Cohort 1 schools

- Condensed application and budget loaded to GMS by May 1, 2022
- School Year 2022-2023 will become a planning year for the development of a **three-year plan**
- A series of webinars and Office Hours will be provided in 2022-23 to explicate the 4-step ***Playbook*** process.



TRANSITION PROCESS CONTINUED

Things to consider
and plan for...

- All “newly” designated schools will receive a planning grant after the accountability system is run in the fall
- With new designations, schools will move into 3-year planning process
- **To develop a plan following this process will require at least six School and Community Leadership Team meetings**
- **Need to have your team ready to go!**
- **May need to consider scheduling in time (Jan – Apr) to make this happen**



Questions





Webinar Dates – Every Other Wednesday at 4 pm

- › February 2 and 16
- › March 2, 16, and 30
- › April 13 and 27
- › May 11 and 25
- › June 8 and 22

Link: [School Improvement Webinar Series](#)

Meeting ID: 820 2485 0053

Passcode: 545763



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